

History and Geography

Children will:

- Discuss similarities between Widnes and another locality (linked to English—variety of multicultural texts)
- Learn about the life and works of Vincent van Gogh
- Locate Holland on a map (linked to History)
- Discover the places visited by Barnaby Bear
- Use simple maps.
- To explore and compare the lives of children over 100 years ago—
- The Victorians—linked to the life of Queen Victoria and the lives of children today.

Art

Children will:

- Consolidate their range of artistic skills
- Recreate famous pieces of work by Vincent van Gogh
- Link their work in Science (materials) to their art
- Explore multicultural art through studying the art work of Gakonga (Kenya). Creating individual pieces of work.

Music

Children will:

- Listen to and appraise various styles of music
- Learn about the related dimensions of music through games, singing, playing instruments, improvising and composing.
- Explore the ‘Charanga’ music website alongside other programmes e.g. Music Express.

Design and Technology

Children will:

- Investigate and discuss different types of materials
- Continue to enhance rainforest habitat models
- Design and make a moving character/animal
- Design and make a healthy snack—including packaging design.

St Bede's Catholic Infant School



‘Learn to love, love to learn’.

**What we will be learning about this term in
Green, Red and Scarlet Classes**

Summer Term Year 1

**Theme/Topic:
Changing Materials**

At St Bede’s the Catholic ethos of the school permeates the whole curriculum.

“The curriculum, and all its aspects, must reflect the fact that Christ is the foundation of the whole educational enterprise in a Catholic school.”

(The Catholic School paragraph33)

The aim is to nurture a quality, caring, supportive Christian environment in which all pupils are healthy, positive, confident and independent and reach their full potential as active members of society. To achieve this we provide a quality education which involves a broad, balanced and relevant curriculum, a creative and enjoyable skills based curriculum, a curriculum which acknowledges the uniqueness of each individual.

Religious Education (Come and See)

In the topic 'Holidays and Holy Days' children will:

- Be able to **talk about** their experience and feelings about their holiday and **wonder** what makes a holiday a happy time.
- Be able to **retell** the story of the coming of the Holy Spirit during Pentecost.

In the topic 'Islam' children will:

- Learn about the life of Muhammad.
- Learn special stories from Muhammad's life
- Learn that Muhammad preached kindness and Muhammad is important for Muslim people.

In the topic 'Being Sorry' children will:

- Be able to **talk about** their experience and feelings about making choices.
- Be able to **recognise** and retell the stories of Levi and Zaccheaus.
- Be able to **use religious** words such as 'being sorry' and 'forgiveness' and begin to describe how the priest uses God's power in the Sacrament of Reconciliation to forgive those who are sorry and say so.

In the topic 'Neighbours' children will:

- **Talk about** their experience and feelings Neighbours and what they wonder about their neighbours, both locally and globally.
- **Recognise** that everyone is our neighbour and is loved by God.
- Children will be able to retell special stories about Jesus and his friends

Spiritual, Moral, Social and Cultural development is covered through R.E and PSHCE.

English

Children will:

- Study stories by the same author
- Develop use of adjectives
- Explore non-fiction texts
- Learn and recite poetry from around the world
- Continue to progress through all phases of Letters & Sounds
- Global and multicultural stories (narrative)

Books covered will include; Winnie the Witch, Camille and the Sunflowers, The Sound Collector, a variety of poetry books and a variety of non-fiction texts

Science

Children will:

- Recap on materials and their properties, describing and comparing them.
- Identify ways that a material can be changed
- Use scientific vocabulary to describe the way that materials can be changed (twist, tear, bend, melt, freeze, heat)
- Develop their understanding of states of matter (solids, liquids, gasses)
- Working scientifically—investigations exploring how materials change.. E.g. Ice, chocolate buttons and butter.

Mathematics

Children will follow the Singapore Maths Programme to develop and enhance their mathematical understanding and problem solving skills.

They will also learn and consolidate knowledge of:

Children will:

- Use Addition & Subtraction
- Use money, making totals
- Learn about multiplication as repeated addition
- Rehearse counting in 2s, 5s and 10s extending to 3s
- Identify and learn about fractions—1/2 and 1/4
- Measurement— comparing and describing lengths and heights, mass/weight
- Describe position, direction and movements
- Time - telling the time to the hour and half past the hour
- Naming and identifying properties of 2D and 3D shapes
- To know the value of each digit in a 2 digit number (place value)

Computing

Children will:

- Use a variety of programs including 2 Simple City, 2 Paint a Picture, Purple Mash
- To further understand elements of e-safety
- To consolidate knowledge of Microsoft Publisher
- Write simple algorithms for the children to share (link to English and PE).

Physical Education

Children will:

- Developing fundamental skills (balance, co-ordination)
- Take part in games and develop their team work skills
- Athletics
- Games (including Sports Day)

Personal, Social, Health and Citizenship Education (PSHCE)

Children will:

- **Complete a variety of activities linked to Health and Wellbeing**
- Take part in a activities linked to CAFOD (incl. Neighbours, Live Simply)
- Continue to work on Fairtrade activities
- Develop social and emotional skills, SEAL (Social and Emotional Aspects of Literacy) and Peer massage
- Focus on British Values including Democracy, Rule of Law, Mutual Respect Individual Liberty and Tolerance of others' faith and beliefs.