

### History and Geography

#### Children will:

- Learn about the lives of significant individuals with particular reference to Stephen Hawking and Florence Nightingale .
- Name and locate the world's seven continents and five oceans.
- Comparing and contrasting locations (through History).

### Art

#### Children will:

- Use a range of materials creatively to design and make products.
- Use drawing, painting and sculpture to develop and share their ideas, experience and imagination.
- Learn about the work of a range of artists including Peter Blake (collage).

### Music

#### Children will:

- Sing with accuracy and recall lyrics from memory (Music Festival)
- Practice skills in playing tuned and untuned instruments
- Use vocabulary associated the interrelated dimensions of music (pitch, tempo, pulse, rhythm).

### Physical Education

#### Children will:

- Develop their hand-eye co-ordination and use this to develop their bat and ball skills.
- Consolidate their throwing and catching skills
- Respond to music and move with rhythm and expression
- Continue to develop skills of running, jumping, balance, agility and co-ordination
- Learn to balance, exploring body parts capable of doing so.

### Personal, Social, Health and Citizenship Education (PSHCE)

#### Children will:

- Take part in a activities linked to space exploration
- Continue to work on Fairtrade activities
- Anti-Bullying
- Eco School Work
- Rights Respecting Schools

## St Bede's Catholic Infant School



*'Love to learn, learn to love'.*

**What we will be learning about this half term in  
Yellow, Purple and Aqua Classes**

**Summer Term Year 2**

**Theme/Topic:**

## **Changing Materials**

At St Bede's the Catholic ethos of the school permeates the whole curriculum. "The curriculum, and all its aspects, must reflect the fact that Christ is the foundation of the whole educational enterprise in a Catholic school." (The Catholic School paragraph33)

The aim is to nurture a quality, caring, supportive Christian environment in which all pupils are healthy, positive, confident and independent and reach their full potential as active members of society. To achieve this we provide a quality education which involves a broad, balanced and relevant curriculum, a creative and enjoyable skills based curriculum, a curriculum which acknowledges the uniqueness of each individual.

### Religious Education (Come and See)

In the topic 'Holidays and Holy Days, children will:

- Ask and respond to questions about the difference between ordinary days and holidays.
- Describe the ways in which the Holy Spirit is a helper and a guide.
- Retell the story of the coming of the Holy Spirit at Pentecost.

In the topic 'Being Sorry' children will:

- Ask questions about how it can be difficult to sometimes say sorry.
- Retell the story of Levi, the encounter of Jesus with Zaccheaus and/or advice from Isaiah.
- Describe how the priest uses the sacrament of reconciliation to forgive those who are sorry and say so.

In the topic 'Being Sorry' children will:

- Ask and respond to questions about their own and others' experience and feelings about neighbours.
- Describe some ways in which religion is lived out by believers.
- Say what they wonder about neighbours, both locally and globally.

In the topic 'Islam' children will:

- Learn about Muhammad.
- Talk about the similarities and differences between Christianity and Islam.

Spiritual, Moral, Social and Cultural development is covered through R.E and PSHCE.

### Computing

Children will:

- Develop their 'digital literacy' including: consolidation of keyboard and mouse skills
- Use a variety of programs with growing independence
- Use Purple Mash, including 2 Code to create simple programs.
- Talk about using the internet in a safe way.

### Design and Technology

Children will:

- Explore and use mechanisms (for example, levers, sliders, wheels and axels).
- Explore and evaluate a range of existing products.
- Select from and use a range of tools and equipment to perform practical tasks.

### Mathematics

Children will:

- Reason about numbers (eg, I know that 13 add 7 is 20 because 3 add 7 is 10).
- Solve word problems with more than one step.
- Solve more complex missing number problems.
- Find and compare fractions of amounts.
- Read the time on the clock to the nearest 5 minutes.
- Describe similarities and differences of shape properties.
- Recall and use multiplication and division facts for 2,5 and 10 multiplication tables.
- Use different coins to make the same amount.
- Add and subtract numbers to 100.
- Identify  $\frac{1}{3}$ ,  $\frac{1}{4}$ ,  $\frac{1}{2}$ ,  $\frac{2}{4}$ ,  $\frac{3}{4}$  and know that all parts must be equal parts of the whole.

### English

Children will:

- Use capital letters and full stops.
- Spell common exception words.
- Spell words with contracted form (Don't, Haven't, I've)
- Add suffixes to words (-ment, -ness, ful)
- Use commas in lists.
- Correctly form letters in order to join handwriting.
- Read aloud quickly and accurately.
- Answer questions and make inferences based on reading.
- Make predictions when reading.
- Make links between books that they have read.

### Science

Children will:

- Compare and group materials together, according to whether they are solids, liquids or gases.
- Observe that some materials change state when they are heated or cooled.