St. Bede's Catholic Infant School

Remote Education

Information for Parents

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

In the event of a whole-bubble closure school will email a daily timetable to parents which sets out activities (direct links). The timetable will list online and practical activities linked to the school curriculum.

Children in each year group already have phonics and maths workbooks. Children in Year 1 and Year 2 also have grammar workbooks.

Children will be set activities (ToDo's) on Purple Mash immediately.

Parents have access to communication with the class teacher via email or phone, between 9am and 3pm.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

Yes. Our Remote Learning timetable is linked closely to the school curriculum. Activities will be in line with what would be studied in school.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils	Reception – 3 hours per day minimum
	Year 1 and 2 – 4 hours per day minimum

Accessing remote education

How will my child access any online remote education you are providing?

Parents will be emailed at the end of each day with a document containing all the links and information for the following day. Activities will be a combination of practical and online based. We will set '2Do' tasks on Purple Mash, send weblinks to activities and games (including online lessons set by Oak National Academy).

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

We have surveyed parents to ask for any information regarding access to devices. We have a bank of iPads available for use by children from families who have informed us of no access to a device. IPads will be delivered to children (as appropriate). None of our parents have stated they have no access to an internet connection. Class teachers already have regular contact with parents and these lines of communication remain open, should family circumstances change. As an Infant School we have not been assigned any devices by the DfE.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Recorded teaching (Oak National Academy lessons)
- 2Do tasks set on Purple Mash (online learning platform). Teacher feedback provided.
- Maths, Phonics and Grammar workbooks
- Reading books pupils have at home
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- Long-term project work and/or internet research activities
- Daily Zoom 'social' with the class and teacher

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- We ask parents to 'check-in' each day with the class teacher via email.
- Due to the age of our children, much of their Remote Learning will need parental support. We appreciate the demands on parents (work commitments, care for other siblings) and the class teacher is available via email 9am-3pm for questions and queries. Telephone communication is also available where appropriate.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Daily email communication with parents will indicate children's engagement.
- Purple Mash sends alerts to class teacher on completion of tasks.
- Parents will be contacted by the class teacher if there any concerns over engagement.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Daily email feedback from class teacher
- Feedback via messages on Purple Mash platform (including stickers and rewards)
- Daily whole-class feedback on Zoom call

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Daily communication from class teacher via email or phone
- Communication from school SEND Co-ordinator (Mrs Bird)
- Bespoke activities set in daily timetable and on Purple Mash

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Remote Education for pupils self-isolating (where their bubble including teacher, remains in school):

- Daily tasks set on Purple Mash (linked to school curriculum), including feedback and rewards

- Access to Phonics and Maths workbooks (plus Grammar for Y1 and Y2)

- Daily email access to class teacher between 3:30pm and 5pm