

PE /Sport Funding 2023 - 2024

Plans for the allocation of this funding for 2023-2024 are posted on the school website and included in the SDP.

A hard copy can be obtained on request from the school office

The funding allocation for 2023-2024: £17560

Please refer to the PE/Sport Funding Action Plan for 2023-2024 for details of the deployment of funding for this academic year including those actions detailed below which are based on proven high impact and sustainable strategies:

- PE Coordinator to monitor PE to provide a continued focus on planning, delivery and assessment of the progression of fundamental skills in line with PE curriculum and to support recently appointed teaching staff to ensure a consistent and high quality teaching approach across the whole school.
- Continue to build upon previous CPD opportunities for staff focusing on cross-curricular links with PE through Active Maths and English.
- Continue to build upon previous CPD to enhance staff knowledge, confidence and competence in developing key fundamental skills through their application to games/individual sports supporting existing high standards.
- Use acquired internal expertise to deliver skills across wide range of extra-curricular sports-Identify, support and develop children who display talent in specific areas of skill providing links to external accredited clubs and supporting the development of life-long participation in sports.
- Network meetings will also provide access to competitive opportunities for pupils for example through the organisation of competitions with partner schools and sharing of ideas for supporting, developing and sustaining PE and Sport within school through the use of Sports funding.
- To continue to develop an element of competition within PE lessons within and across year groups, working with a PE Specialist to support intra sport competitions.
- Purchase external programmes to provide cross curricular PE opportunities and activities such as Amasing Music and Dance, Enrich Education Quidditch and Music and Movement.
- Purchase new PE equipment to fully support and enhance the delivery of fundamental skills throughout the year and during playtimes.
- Repurchase AfPE membership to keep up to date with developments and changes to the PE curriculum and standards.
- Renewal of PE Quality Mark to support recognition of the quality and provision of sport and PE within school.

The evaluation of the impact of the funding on the quality and breadth of PE and Sport Provision is integral in the Action Plan.

(Information accurate at time of publication)

ST BEDE'S CATHOLIC INFANT SCHOOL - CURRICULUM –PE/Sport Action Plan 2023-2024

Development Target/Aim	Action/Strategies	Personnel Responsible	Timescale	Cost	Success Criteria	Evidence/Evaluation
See targets below and individual success criteria		Mr O’Neill		£17560	Impact Additional Funding evident on quality and breadth of PE and sports provision (including extra-curricular) (Link to PLN) Children fulfilling potential Children adopting healthy lifestyles Particular focus on post Covid return.	
Post-pandemic all pupils to continue on their journey to fulfilling their individual potential. To further enhance existing high standards of curriculum design, implementation and assessment in PE.	Continued confident implementation of the schemes of work and assessment procedures in PE focusing upon the children’s subject specific knowledge (Propositional-content & Procedural-skills), and vocabulary and understanding and application of this across the curriculum Subject lead to consider practice and research (including Ofsted’s) around the use and impact of subject specific pedagogy.	All staff Mr O’Neill	Planning & Assessment 22.11.23 (SM) 28.2.24 (SM) Work Scrutiny 6.12.23 (SM) 13.3.24 (SM) Learning Walk/Pupil Voice Week beginning 17.6.24 Sports and Well-being Week		All children return to normal rates of outstanding progress and fulfil their potential in PE Monitoring evidencing confident, independent, motivated participants in physical activity/sport who can apply their subject specific knowledge (propositional – content, and procedural – skills) across the curriculum supporting the acquisition of planned and incidental learning and consolidation of prior learning and connectedness across the curriculum To support the development of each individuals cultural capital	Monitoring has shown consistent planning, implementation and assessment of PE throughout all year groups. All children make outstanding progress from their starting points and standards of PE are in line with other Foundation Subjects across school. Children have a clear understanding of Fundamental Skills and how these can be developed and adapted to meet a variety of activities/sports. Children also have access to Sports equipment during playtimes to further support their knowledge and development.

						Wider school participation in sports is evident.
To enhance existing high standards of curriculum design, implementation and assessment PE	Monitor continued implementation of the revised schemes of work and evaluate for intended and incidental impact. Renewal of yearly subscription to 'Get set 4PE' to support the delivery of high quality PE lessons in line with the national curriculum requirements.	Mr O'Neill Mr O'Neill	Planning & Assessment 22.11.23 (SM) 28.2.24 (SM) Work Scrutiny 6.12.23 (SM) 13.3.24 (SM) Learning Walk/Pupil Voice Week beginning 17.6.24 Sports and Well-being Week Spring 2024	£340	The children will have better subject-specific knowledge (Propositional-content & Procedural-skills) and understanding. To continue to provide staff with a framework of high quality lesson plans, and complete guide to resources, assessment and CPD to continue to further enhance the delivery of the school PE curriculum.	See above New scheme has been successfully implemented. Teachers subject specific pedagogy and creative and cross curricular planning and delivery means teaching and learning are of a very high standard leading to exceptional learning outcomes.
To maintain high standards of fully inclusive teaching and learning. Focus on the development and enhancement of fundamental skills through games. Focus on developing staff confidence in planning and delivery of high quality PE lessons.	Mr. Cooper to provide CPD for staff through modelling high quality PE sessions focusing on the development of fundamental skills through games.	Mr. Cooper All Staff	Every Friday in Term Time	£9500	Enhanced staff knowledge, confidence and competence in developing key fundamental skill through its application to games/individual sport supporting existing high standards and positive outcomes for children's attainment in PE.	Teachers have been provided with CPD through these sessions and this has enhanced their confidence and their knowledge of teaching fundamental skills through a variety of games/activities with cross-curricular links and a high focus on the element of competition.

<p>To further enhance cross-curricular links and promote physical activity across the school day through extended opportunities and extracurricular activities.</p>	<p>CPD Music and Movement sessions provided by Ms Longstaff</p> <p>Drumming and Dancing sessions provided by AmaSing</p> <p>Monitoring of 'Active Maths' and 'Active English' programmes being used across the curriculum to increase physical activity throughout the school day.</p>	<p>Mr O'Neill Miss Parle</p>	<p>Spring-summer 2024 Music & Movement</p> <p>Autumn Term 23 Amasing Dance & drumming</p>	<p>£2175</p> <p>£1100</p>	<p>Monitoring and evaluation activities evidencing creative cross-curricular links specifically impacting upon increased opportunities for physical activity across the school day.</p> <p>Existing high standards enhanced evidenced in staff understanding and confident planning, delivery and assessment of Fundamental skills in dance.</p> <p>Monitoring and assessment of Active Maths and English lessons, demonstrating cross curricular links and incorporating physical activity into these subjects.</p>	<p>Music and Movement CPD sessions have impacted greatly on teachers technical understanding of music while applying this to dance. These sessions have supported the improvement of the children's knowledge and understanding of music and created valuable cross-curricular links with PE and Music.</p> <p>AmaSing provided sessions for all year groups to experience and enjoy dance through performance.</p> <p>Teacher's continue to use the Active Maths and Active English programmes to support the delivery of core subjects in a cross curricular way. Lessons have enabled pupils to apply their key skills in a fun and active way and teachers have used these sessions to assess both cross-curricular knowledge and skills.</p>
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	Enrich CPD Quidditch sessions	Mr O'Neill Enrich Education	Quidditch 19/06/24	£390	To develop passion and enjoyment of different sports, whilst impacting on fundamental skills progression and cultural capital.	Olympic and paralympic values were intrinsic to this engaging and motivating sports event.
Promote engagement and enthusiasm for physical activity throughout the school day. To continue to improve quality and provision of PE and sport in school. To enhance and support development of fundamental skills	Purchase PE equipment to continue to support the teaching of fundamental skills and active playground.	Mr O'Neill	Ongoing	£2193	Enthusiastic participation in physical activity impacting on key skills and progression. Maintenance of high standards. Enhance development of fundamentals skills through active playground and small group sessions to support individual groups of learners. To develop children ability to access sports/games/opportunities for physical activities independently and appropriately during play times.	Outdoor play equipment has been purchased and updated throughout the year. The impact of the new equipment has helped children to develop and consolidate a wide range of skills that they have been taught during class PE lessons.
To build on successful partnerships to enhance and develop children's opportunities to engage in competition.	Attend PLN meetings to develop opportunities for competition. Further develop partnerships with external sports providers e.g. Widnes Tennis Academy, Focus Gym. Join the Halton School Games Programme	Ongoing PLN meetings and Catholic Cluster meetings. Mr O'Neill Mr Cooper	As timetabled	See Above £545	Quality competitions developed providing links with outside sports clubs within the community as well as quality competitions within school. Children gaining interest in a wide variety of competitive sports and developing their enthusiasm and motivation to succeed and improve their skills. Healthy competitive environment further developed embedding Olympic values within the school. Successful relationships built within the community and partner schools.	Meetings have provided key information regarding competitive opportunities for all pupils.
To develop pupil leadership skills and engagement and enthusiasm for physical activity.	Mr O'Neill to train 6 Year 2 pupils to become Sports Leaders for the school. Focus on activities that support development of fundamental skills and competitive games	Mr O'Neill Y2 Staff	25.9.23 11.15-11.45am 6.11.23 11.15-11.45am 22.1.24 11.15-11.45am 4.3.24 11.15-11.45am 22.4.24 11.15-11.45am 17.6.24 11.15-11.45am	£300	Children have a good understanding of the importance and value of PE and physical activity contributing to the existing positive ethos of the school. Leadership roles supporting positive behaviour, engagement and enthusiasm for Physical activity. Positive impact on the childrens awareness of application of fundamental skills in sports	Mr O'Neill worked with our Pupil Sports Ambassadors across the year valuing pupil voice and leadership in sport. The group also helped to plan and organise our school Sports Event.

						At the event each child received a medal which had been designed by our school Sports Ambassadors. Play Leaders were also reintroduced as active leaders to support active play and lunchtimes.
PE Coordinator to use afPE membership to support high quality PE and sport within school	Purchase of afPE membership to provide up to date information about PE and sport. PE Coordinator to cascade any information which will support the planning and delivery of high quality PE and sport within school.	Mr O'Neill	Autumn 2023	£95	Staff understanding of changes or improvements and their impact within PE and Sport. Staff knowledge and confidence developed.	afPE membership has been purchased and used to keep updated with changes to PE and any CPD opportunities for staff. PE Lead cascaded any changes or updates to all staff.
To continue to encourage active travel to and from school	Eco Co-ordinator to continue to promote active travel initiatives including WOW. Monitor participation and enthusiasm for initiatives.	Miss Parle	Sept 2023 ongoing	£122	Children and families realising the benefits of physical activity on their health and well-being. Increased numbers travelling actively.	Wow badges were purchased and the programme successfully implemented throughout the school helping to support and promote active travel/ lifestyles ?
To improve quality and provision of PE and sport in school through self-review processes involved in renewal of PE/Sport Quality mark	PE Coordinator to reapply for renewal of the PE Quality Mark.	Mr O'Neil	Summer 2024	£300	Achievement of accreditation supporting self-evaluation process leading to identification of strengths and any areas for development. Actions enhancing quality PE/sport experiences in and outside of school.	The PE Quality Mark was awarded with Distinction. The assessor commented upon the outstanding quality of provision and opportunities available for all children which were diverse and cross-

						curricular and fully inclusive. This was particularly noteworthy as an Infant school determined to ensure the children achieve the best possible outcomes and an enthusiasm for sport and an understanding of the significance of physical well-being. The process of self-review involved in the preparation of the application and for the visit fully supported internal monitoring and evaluation and judgements.
To enhance children's experiences of competition.	To plan for element of competition within annual class sports events linked to major sporting events. Children awarded a medal for participation along with Gold, Silver and Bronze medals for total points scored.	Mr O'Neil	Summer 2024	£500	Children develop an understanding of competition and how the Olympic and Paralympic values are embedded within this. Help to build confidence, resilience and perseverance within pupils.	Sports week activities and sports competition with an emphasis on Olympic and paralympic values provided the children with a wide range of opportunities to compete and apply their sports skills. At the event each child received a medal which had been designed by our school Sports Ambassadors.