

### PE /Sport Funding 2024 - 2025

Plans for the allocation of this funding for 2024-2025 are posted on the school website and included in the SDP.

A hard copy can be obtained on request from the school office

The funding allocation for 2024-2025: £17560

Please refer to the PE/Sport Funding Action Plan for 2024-2025 for details of the deployment of funding for this academic year including those actions detailed below which are based on proven high impact and sustainable strategies:

- PE Coordinator to monitor PE to provide a continued focus on planning, delivery and assessment of the progression of fundamental skills in line with PE curriculum and to support recently appointed teaching staff to ensure a consistent and high quality teaching approach across the whole school.
- Continue to build upon previous CPD opportunities for staff focusing on cross-curricular links with PE through Active Maths and English.
- Continue to build upon previous CPD to enhance staff knowledge, confidence and competence in developing key fundamental skills through their application to games/individual sport supporting existing high standards.
- Use acquired internal expertise to deliver skills across wide range of extra-curricular sports-Identify, support and develop children who display talent in specific areas of skill providing links to external accredited clubs and supporting the development of life-long participation in sports.
- Network meetings will also provide access to competitive opportunities for pupils for example through the organization of competitions with partner schools and sharing of ideas for supporting, developing and sustaining PE and Sport within school through the use of Sports funding.
- To continue to develop element of competition within PE lessons and across within year groups, working with a PE Specialist to support intra sport competitions.
- Purchase external programmes to provide cross curricular PE opportunities and activities such as AmaSing Music and Dance, Enrich Education Quidditch and Music and Movement.
- Purchase new PE equipment to fully support and enhance the delivery of fundamental skills throughout the year and during playtimes.
- Repurchase AfPE membership to keep up to date with developments and changes to the PE curriculum and standards.
- Renewal of PE Quality Mark to support recognition of the quality and provision of sport and PE within school.

The evaluation of the impact of the funding on the quality and breadth of PE and Sport Provision is integral in the Action Plan.

(Information accurate at time of publication)

### ST BEDE'S CATHOLIC INFANT SCHOOL - CURRICULUM –PE/Sport Action Plan 2024-2025

Development Target/Aim	Action/Strategies	Personnel Responsible	Time Scale	Cost	Success Criteria	Evaluation
See targets below and individual success criteria		Mr O'Neill		£17560	Impact Additional Funding evident on quality and breadth of PE and sports provision (including extra-curricular) (Link to PLN) Children fulfilling potential Children adopting healthy lifestyles	
<p>The school's intention is that all pupils continue to fulfil their unique potential and continue to achieve outstanding progress in PE &amp; Sport.</p> <p>To further enhance existing high standards of curriculum design, implementation and assessment in PE.</p>	<p>Continued confident implementation of the schemes of work and assessment procedures in PE focusing upon the children's subject specific knowledge (Propositional-content &amp; Procedural-skills), and vocabulary and understanding and application of this across the curriculum</p> <p>Monitor continued implementation of the revised schemes of work and evaluate for intended and incidental impact.</p> <p>Renewal of yearly subscription to 'Get set 4E' to support the delivery of high quality PE lessons in line with the national curriculum requirements.</p>	<p>All staff Mr O'Neill Mr O'Neill</p>	<p>Planning &amp; Assessment 20.11.24 (SM) 26.2.25 (SM)</p> <p>Work Scrutiny 4.12.24 (SM) 12.3.25 (SM)</p> <p>Learning Walk/Pupil Voice Week beginning 23.6.25 Sports and Well-being Week</p> <p>Spring 2025</p>	<p>£170</p>	<p>Monitoring evidencing confident, independent, motivated children who can apply their subject specific knowledge (propositional – content, and procedural – skills) across the curriculum supporting the acquisition of planned and incidental learning and consolidation of prior learning and connectedness across the curriculum.</p> <p>All children achieve outstanding progress and fulfil their potential in PE.</p> <p>Outcomes in PE to be at least in line with other Foundation subjects and above English and Maths.</p>	<p>The continued confident implementation of the schemes of work and assessment procedures in PE has proven highly successful, with a clear focus on enhancing children's subject-specific knowledge—both propositional and procedural. Pupils are increasingly able to articulate key vocabulary with confidence and apply their understanding across different areas of the curriculum. This demonstrates a strong grasp of core concepts and skills. As subject lead, engagement with current research and practice, including Ofsted's findings on subject-specific pedagogy, has informed improvements in teaching approaches and curriculum design. The learning environment has become more creative and enabling, providing rich opportunities for children to explore, experiment, and engage actively.</p>
To maintain high standards of fully inclusive teaching and learning.	Mr. Cooper to provide CPD through modelling high quality PE focusing on the development and enhancement of fundamental skills through games/individual sports.	Mr. Cooper All Staff	Every Friday in Term Time	£8250	Enhanced staff knowledge and confidence in developing key fundamental skills through their application to games/individual sports, supporting existing high standards and further positive outcomes for children's attainment in PE.	CPD has had a notable impact, both on pupil attainment and staff professional development. Pupils have shown clear progress in their physical skills, understanding, and engagement, reflecting the high standard of teaching provided. Simultaneously, staff have benefited from valuable CPD, gaining increased confidence and subject knowledge through observation and collaborative practice. This dual focus has

						effectively supported the development of consistent, high-quality PE teaching across the school, contributing to long-term improvements in both pupil outcomes and staff capability.
To further enhance cross-curricular links and promote physical activity across the school day through extended opportunities including visitors and extra-curricular activities.	<p>CPD Music and Movement sessions provided by Accent Dance</p> <p>Drumming and Dancing sessions provided by AmaSing</p> <p>‘Active Maths’ and ‘Active English’ programmes being used across the curriculum to increase physical activity throughout the school day.</p>	Mr O’Neill Miss Parle	<p>Spring-Summer 2025 Music &amp; Movement</p> <p>Autumn Term 24 AmaSing Dance &amp; drumming</p>	<p>£2175</p> <p>£900</p>	<p>Monitoring and evaluation activities evidencing creative cross-curricular links specifically impacting upon increased opportunities for physical activity across the school day.</p> <p>Existing high standards enhanced evidenced in staff understanding and confident planning, delivery and assessment of Fundamental skills in dance.</p> <p>Monitoring and assessment of Active Maths and English lessons, demonstrating cross curricular links and incorporating physical activity into these subjects.</p>	The initiative to enhance cross-curricular links and promote physical activity throughout the school day has been highly successful. CPD sessions delivered by Accent Dance have empowered staff to integrate music and movement more confidently into their teaching, enriching the curriculum and engaging pupils in active learning. The drumming and dancing sessions led by AmaSing have further supported this aim, offering vibrant, inclusive opportunities for creative expression and movement.
	Enrich CPD Quidditch sessions		Summer 25	£934.20	Children continue to develop a passion and ambition for and enjoyment of different sports	The Enrich Quidditch sessions have provided a unique and engaging platform to promote physical activity, teamwork, and inclusivity across the school. These sessions have captured pupils' imagination, encouraging participation from a wide range of children, including those who may be less inclined toward traditional sports. They have supported the development of key physical skills such as agility, coordination, and endurance, while also fostering collaboration, communication, and positive social interaction.
	Sports for Schools Athlete Visit-provide an engaging assembly and challenging fitness circuit to get pupils active and motivated.		Summer 2025	£575		The visit from Michael Churm, a Paralympic athlete with cerebral palsy, was an inspiring and impactful experience for the whole school community. His story of determination, resilience, and achievement

						provided pupils with a powerful real-life example of overcoming challenges and pursuing excellence. The visit promoted inclusion, raised awareness of disability in sport, and helped challenge stereotypes, encouraging all children to believe in their potential regardless of ability.
To continue to promote engagement in and enthusiasm for physical activity throughout the school day. To continue to improve quality and provision of PE and sport in school. To enhance and support development of fundamental skills	Purchase/replenish PE equipment to continue to support the teaching of fundamental skills and active playground.	Mr O'Neill	Ongoing	£4031.33	Enthusiastic participation in physical activity impacting on key skills and progression. Maintenance of high standards. Enhance development of fundamentals skills through active playground and small group sessions to support individual groups of learners. To develop children ability to access sports/games/opportunities for physical activities independently and appropriately during play times.	Regular replenishment of PE equipment is essential to maintaining high-quality provision and ensuring all pupils have access to safe, effective resources that support the development of fundamental skills. Well-maintained and appropriately stocked equipment enables teachers to deliver engaging, inclusive lessons and supports active playtimes that promote physical activity throughout the day. Investing in quality resources also helps sustain pupil enthusiasm, encourages participation, and underpins the broader goal of improving physical literacy across the school.
To build on successful partnerships to enhance and develop children's opportunities to engage in competition.	Attend PLN meetings to develop opportunities for competition. Further develop partnerships with external sports providers e.g. Widnes Tennis Academy, Focus Gym.	Ongoing PLN meetings. Mr O'Neill Mr Cooper	As timetabled	See Above	Quality competitions developed providing links with outside sports clubs within the community as well as quality competitions within school. Children gaining interest in a wide variety of competitive sports and developing their enthusiasm and motivation to succeed and improve their skills. Healthy competitive environment further developed embedding Olympic values within the school. Successful relationships built within the community and partner schools.	Attending networking meetings with other schools' PE leads is highly valuable for professional growth and improving PE provision. These meetings provide opportunities to share best practices, resources, and innovative ideas, helping to keep the curriculum fresh and responsive to new developments. Networking fosters collaboration and support, allowing subject leaders to learn from others' successes and challenges, which can inform more effective strategies within their own schools. Additionally, these forums often provide updates on policy changes, funding opportunities, and training, ensuring that PE leads remain well-informed and proactive.

To develop pupil leadership skills and engagement and enthusiasm for physical activity.	Mr O'Neill to train 6 Year 2 pupils to become Sports Leaders for the school. Focus on activities that support development of fundamental skills and competitive games. Train children to be Play Leaders to support active play.	Mr O' Neill Y2 Staff	23.9.24, 4.11.24, 27.1.25, 3.3.25, 30.4.25, 18.6.25		Children have a good understanding of the importance and value of PE and physical activity contributing to the existing positive ethos of the school. Leadership roles supporting positive behaviour, engagement and enthusiasm for Physical activity. Positive impact on children awareness of application of fundamental skills in sports	Sports ambassador and pupil voice meetings have been vital for fostering student leadership and ensuring PE meets pupils' needs. They encourage participation, provide valuable feedback, and help tailor activities to boost engagement and promote a positive, inclusive PE environment.
PE Lead to use afPE membership to support high quality PE and sport within school.	Purchase of afPE membership to provide up to date information about PE and sport.  PE Lead to cascade any information which will support the planning and delivery of high quality PE and sport within school.	Mr O'Neill	Autumn 2024	£95	Staff understanding of changes or improvements and their impact within PE and Sport.  Staff knowledge and confidence developed.	AfPE membership provides valuable resources, professional development, and expert guidance to support high-quality PE delivery. It offers access to a national network of PE professionals, legal advice, insurance, and exclusive discounts, helping schools stay informed, safe, and effective in promoting physical education and sport.
To continue to encourage active travel to and from school.	Continue to promote active travel initiatives including WOW. Monitor participation and enthusiasm for initiatives.	Miss Parle	Sept 2024 ongoing	£122	Children and families supported in the benefits of physical activity on their health and well-being. Increased numbers travelling actively.	We did not continue to utilise this resource.
To enhance children's experiences of competition.	To plan for element of competition within annual class sports week competition. Events to include <ul style="list-style-type: none"> <li>- Fun Run</li> <li>- Team Building and Obstacle Course</li> <li>- Football Tournament</li> <li>- Sports Day</li> </ul>	Mr O'Neill	Summer 2025	£500	Children develop an understanding of competition and how the Olympic and Paralympic values are embedded within this. Help to build confidence, resilience and perseverance within pupils.	The funding allocated for Sports Day, including the purchase of medals for all children, has been highly effective in promoting inclusivity and celebrating participation. Providing medals to every child fosters a positive and encouraging atmosphere, boosting confidence and motivation regardless of athletic ability. This investment supports the school's commitment to valuing effort and achievement equally, enhancing pupils' sense of belonging and pride.
				Total Spend: £17,630.53		