

PE /Sport Funding 2025 - 2026

Plans for the allocation of this funding for 2025-2026 are posted on the school website and included in the SDP.

A hard copy can be obtained on request from the school office.

The funding allocation for 2025-2026: £17560

Please refer to the PE/Sport Funding Action Plan for 2025-2026 for details of the deployment of funding for this academic year including those actions detailed below which are based on proven high impact and sustainable strategies:

- **Maintain high-quality PE across the school** - PE Lead to continue monitoring the planning, delivery, and assessment of fundamental skills progression to ensure consistency and high standards across all year groups. Provide targeted support and mentoring to new staff and further develop experienced staff through lesson modelling, shared planning, and feedback.
- **Strengthen cross-curricular physical activity** - Further embed and evaluate the impact of 'Active Maths' and 'Active English' initiatives across the school day. Promote active learning strategies in foundation subjects, supported by specialist CPD (e.g. music and movement, drama, dance) to boost engagement and physical activity levels.
- **Sustain and deepen staff CPD** - Build on previous CPD with ongoing practical support from internal expertise and external specialists (e.g. Mr. Cooper). Focus CPD on game application, differentiation, and inclusive practice to develop both confidence and subject knowledge.
- **Enhance pupil voice and leadership in PE** - Develop the role of Sports Ambassadors and use pupil voice meetings to influence PE provision and playground activity planning. Encourage leadership, responsibility, and inclusive participation through peer-led initiatives and regular feedback.
- **Enrich curriculum through external providers and inclusive opportunities** - Continue to engage with organisations such as AmaSing, Accent Dance, and explore other providers to provide creative, inclusive and cross-curricular PE opportunities. Ensure a broad and balanced offer that appeals to all pupils, including those less engaged by traditional sport.
- **Support talent and long-term participation in sport** - Identify children with potential in specific skill areas and strengthen pathways to external clubs and community opportunities. Celebrate success and ensure those children are supported through enrichment opportunities and recognition.
- **Promote inclusive, meaningful competition** - Expand intra-school competition opportunities across year groups in collaboration with PE specialists, ensuring access for all pupils. Use competition to build resilience, teamwork, and sportsmanship, while maintaining a positive and supportive ethos.
- **Celebrate physical activity and achievement across the school** - Use events such as Sports Day, visiting athletes (e.g. Michael Churm), and whole-school initiatives to promote participation and celebrate effort. Continue to provide recognition through inclusive rewards (e.g. medals for all) and pupil-led events.
- **Invest in quality resources and equipment** - Replenish and maintain PE and playground equipment to support effective delivery of fundamental skills and promote active playtimes. Ensure resources are accessible and age-appropriate to support progression across all key stages.
- **Maintain external affiliations and professional development** - Renew AfPE membership to stay updated with national guidance, health and safety standards, and curriculum developments. Continue attending PE networking meetings to share good practice and broaden competitive and enrichment opportunities for pupils.

The evaluation of the impact of the funding on the quality and breadth of PE and Sport Provision is integral in the Action Plan.

(Information accurate at time of publication)

ST BEDE'S CATHOLIC INFANT SCHOOL - CURRICULUM –PE/Sport Action Plan 2025-2026

Development Target/Aim	Action/Strategies	Personnel Responsible	Time Scale	Cost	Success Criteria	Evaluation
See targets below and individual success criteria		Mr O'Neill		£17560	Impact Additional Funding evident on quality and breadth of PE and sports provision (including extra-curricular) (Link to PLN) Children fulfilling potential Children adopting healthy lifestyles	
All pupils to continue on their journey to fulfilling their individual potential. To further enhance existing high standards of curriculum design, implementation and assessment in PE ensuring every child has the opportunity to succeed, thrive, and enjoy PE.	Staff maintain a strong focus on inclusive, high-quality PE provision through well-sequenced curriculum planning, consistent delivery, and robust assessment practices. Strategies include ongoing monitoring of curriculum implementation to ensure progression in fundamental skills, targeted support for pupils needing additional challenge or reinforcement, and the use of formative assessment to inform next steps. CPD from external specialist will support staff in delivering a rich and varied curriculum that meets the needs of all learners.	All staff Mr O'Neill	Planning and Assessment 19.11.25 (SM) 25.2.26 (SM) Work Scrutiny 3.12.25 (SM) 11.3.25 (SM) Learning Walk/Pupil Voice Week beginning 29.6.26 Sports and Well-being Week		Success will be evident through the continuation of measurable pupil progress in fundamental skills, consistent and high-quality lesson delivery, and a clearly sequenced curriculum that supports all learners. Assessment data and pupil tracking will reflect individual development. Targeted interventions and enrichment opportunities will ensure all pupils are appropriately supported and challenged. Staff confidence and subject knowledge will continue to grow through CPD and specialist support. Pupil voice will indicate continued high levels of engagement and inclusivity.	
To further enhance the quality and breadth of PE provision focusing on opportunities for cross-curricular links	Mr. Cooper will deliver targeted CPD sessions that model further meaningful opportunities to integrate Maths, English, and Foundation subject content into physical activity.	Mr. Cooper All Staff	As timetabled	£9500	Success will be demonstrated through increased staff confidence and competence in delivering cross-curricular PE lessons, as evidenced in planning, observations, and feedback. Lessons will show clear links between PE and core and foundation subjects, promoting active learning and deeper pupil understanding, supporting the development of physically literate, well-rounded learners.	

	<p>CPD will focus on practical strategies that promote active learning and reinforce key concepts from across the curriculum. Staff will be encouraged to reflect on and share their experiences, while pupil voice and lesson observations will be used to evaluate the impact on engagement and understanding, ensuring the approach is meaningful and effective.</p>				<p>Staff will collaboratively share examples of good practice and CPD impact will be evident in even more creative, purposeful lesson delivery across the curriculum.</p> <p>Pupil voice will reflect high levels of engagement and enjoyment, with children able to articulate how PE supports their learning in other areas.</p>	
To further enhance cross-curricular links and promote physical activity across the school day through extended opportunities and extracurricular activities.	<p>CPD Music and Movement sessions provided by Accent Dance</p> <p>Drumming and Dancing sessions provided by AmaSing</p> <p>Great Athletes</p>	Mr O'Neill Miss Parle	<p>Spring-Summer 2025 Accent Music & Movement</p> <p>Autumn Term 24 AmaSing Dance & drumming</p> <p>Athlete Visit and Exercise Circuit</p>	<p>£2241</p> <p>£1100</p> <p>£550</p>	See above	
To review current external PE and enrichment providers and explore new options to ensure best value for money and maximum impact on pupil experience, engagement, and outcomes.	Conduct a full review of current external providers by gathering staff and pupil feedback, evaluating cost-effectiveness, and assessing the impact on learning, participation, and enjoyment. Research and trial new providers where appropriate, considering the breadth and inclusivity of their offer. Compare provision against key priorities such as curriculum enrichment, cross-curricular links, inclusivity, and long-term skill development. Make informed decisions based on data, observations, and value for money to refine future partnerships.	Mr O'Neill	TBC	TBC	<p>Success will be measured through a clear evaluation of each provider's contribution to pupil learning, engagement, and enjoyment, supported by feedback from staff and pupils. Any new providers introduced will align with the school's curriculum aims and offer strong value for money. Improvements in pupil participation, confidence, and enthusiasm for physical activity will be evident, and staff will report that external provision complements and enhances their teaching. Decisions regarding future partnerships will be based on well-informed comparisons and strategic priorities.</p>	

GetSet4PE Subscription Renewal	Renewal of yearly subscription to 'Get set 4E' to support the delivery of high quality PE lessons in line with the national curriculum requirements.	Mr O'Neill	Spring 2025	£204	To continue to provide staff with a framework of high quality lesson plans, and complete guide to resources, assessment and CPD to continue to successfully deliver school PE curriculum.	
To ensure PE equipment is regularly replenished and updated to support high-quality teaching, safe participation, and the development of fundamental skills across all key stages.	Audit existing PE and playground equipment to identify items that need replacement or updating. Gather input from staff and Sports Ambassadors on gaps in resources and emerging needs linked to curriculum delivery and active play. Prioritise purchases that enhance inclusivity, skill progression, and engagement. Ensure all equipment meets safety standards and is suitable for a range of ages and abilities. Monitor the use and impact of new resources through lesson observations and staff feedback.	Mr O'Neill	Ongoing	£2000	Success will be seen in improved lesson delivery and increased pupil engagement, supported by the continued use of appropriate, safe, and well-maintained equipment. Staff will report greater ease and confidence in delivering a broad and balanced PE curriculum, and pupils will have consistent access to the resources needed to develop their skills effectively. Equipment use will reflect the school's curriculum priorities and promote inclusive, high-quality physical activity during lessons and playtimes. Regular audits and feedback will ensure resources continue to meet evolving needs.	
To build on successful partnerships to enhance and develop children's opportunities to engage in competition.	Attend PLN meetings to develop opportunities for competition. Further develop partnerships with external sports providers e.g. Widnes Tennis Academy, Focus Gym.	Ongoing PLN meetings and Catholic Cluster meetings. Mr O'Neill	As timetabled	£0	Quality competitions developed providing links with outside sports clubs within the community as well as quality competitions within school. Children gaining interest in a wide variety of competitive sports and developing their enthusiasm and motivation to succeed and improve their skills. Healthy competitive environment further developed embedding Olympic values within the school. Successful relationships built within the community and partner schools.	
To develop pupil leadership skills and engagement and enthusiasm for physical activity.	Mr O'Neill to train 6 Year 2 pupils to become Sports Leaders for the school. Focus on activities that support development of fundamental skills and competitive games	Mr O' Neill Y2 Staff	Half termly Sports Ambassador/Play Leaders meeting and pupil voice 15.9.25 10.11.25	£300	Children have a good understanding of the importance and value of PE and physical activity contributing to the existing positive ethos of the school.	

			12.1.26 2.3.26 27.4.26 15.6.26		Leadership roles supporting positive behaviour, engagement and enthusiasm for Physical activity. Positive impact on children awareness of application of fundamental skills in sports	
PE Lead to use afPE membership to support high quality PE and sport within school	Purchase of afPE membership to provide up to date information about PE and sport. PE Lead to cascade any information which will support the planning and delivery of high quality PE and sport within school.	Mr O'Neill	Autumn 2024	£100	Staff understanding of changes or improvements and their impact within PE and Sport. Staff knowledge and confidence developed.	
To plan and deliver a fun, inclusive, and inspiring Sports Week that promotes physical activity, celebrates achievement, and strengthens the school community, including a sponsored fun run, Sports Day, athlete visit, and a variety of extracurricular sporting activities.	Design a week-long programme that offers a diverse range of sporting activities catering to all interests and abilities, including both competitive and non-competitive elements. Co-ordinate with external providers, staff, and visiting athletes to ensure a broad offer and smooth logistics. Organise a sponsored fun run to promote health, goal setting, and community involvement while raising funds for future PE enrichment. Ensure every child has the opportunity to participate, with clear communication to families and celebration of achievements throughout the week. Gather feedback from pupils and staff to inform future planning.	Mr O'Neill	Summer 2025	£2000	Success will be measured through high levels of pupil participation and enjoyment across the full week of events. The fun run will successfully engage children and families, raising funds to support future sports initiatives. Sports Day and extracurricular activities will run smoothly, offering a variety of inclusive opportunities that promote teamwork, resilience, and physical wellbeing. The athlete visit will inspire and motivate pupils, enhancing the profile of sport in school. Pupil voice and staff feedback will reflect the week's positive impact on engagement and community spirit, establishing Sports Week as a valued and memorable part of the school calendar.	