



Year 1 Curriculum Overview



| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|--------------|--|---------------------------------|---|------------------|--|---|
| RE | Creation and Covenant Prophecy and Promise Judaism | | Galilee to Jerusalem Desert to Garden | | To the ends of the Earth Dialogue and Encounter Islam/Hinduism | |
| English | Children will access a range of genre. SPaG and phonics (Jolly Phonics) will be taught both discretely and through cross-curricular work. | | | | | |
| Maths | Throughout the year the children will cover all areas of maths using a combination of NCETM, White Rose Maths and cross-curricular activities. | | | | | |
| Science | Everyday Materials | | Animals inc. humans | | Seasonal Changes & Introduction to plants | |
| Computing | E-Safety (age appropriate) Grouping and Sorting | Pictograms Lego Builders | Maze Explorers | Animated Stories | Coding | Spreadsheets Technology Outside School |
| Art & Design | Observation, line and colour and shape Experimentation and application | | Changing Materials Experimentation and selection | | Different art forms Selecting appropriately | |
| History | Distinguishing between past & present | | Changes within living memory & their impact | | Significant events, people & places in the UK | |





Year 1 Curriculum Overview (contd)



| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|--------------------------------|---|---|--|---|--|---|
| Geography | Geographical language Observational language & skills (comparison of physical & human features) | | Directional language Mapping | | Areas of the world (countries & capitals of the UK) Aerial photographs Mapping | |
| Music | Explore and control pulse through songs, voices and instruments. | Explore the difference between pulse and rhythm . Copy and create rhythmic patterns. | Exploring how sounds can be changed. Explore the timbre of instruments and voices. | Sequence sounds to tell stories and create effects. Copy and create rhythmic patterns. | Recognise changes in pitch and copy simple pitch patterns. Perform using voices and pitched instruments. | Represent pitch. Create music for a performance. |
| PE | Fundamentals & Fitness | Invasion Games and Teambuilding | Gymnastics & Dance | Ball Skills, sending and receiving | Net and Wall, Striking and Fielding, Athletics and Yoga | |
| Design & Technology | Design & produce Imagination | | Evaluate & produce Sliders & levers | | Nutritional Value Produce | |
| PSHCE | Me & My Relationship | Rights & Responsibilities | Keeping Myself Safe | Being My Best | Journey in Love | Valuing Difference |
| Whole School PSHCE | <p>PSHCE Anit-Bullying Week, Fairtrade, Sunbeams, Emotional Health & Well-Being Week, CAFOD, hand-washing, The Rights of the Child and British Values.</p> <p>Health Education Being Safe, Physical & Mental Wellbeing, Physical Health & Fitness, Healthy Eating, Drugs, Alcohol & Tobacco, Health & Prevention and basic First Aid.</p> <p>Relationships Education Families & people who care for me, Caring Friendships, Respectful Relationships, Online Relationships, Managing Difficult Questions & the law & Internet Safety and Harms.</p> <p>RSE Journey in Love: Physical, Social, Emotional, Intellectual, Spiritual—see the RSE Curriculum Map (website)</p> | | | | | |




Year 2 Curriculum Overview

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|--|--|-------------------------------|---|------------------------------------|--|------------------|
|  RE | Creation and Covenant Prophecy and Promise Judaism | | Galilee to Jerusalem Desert to Garden | | To the ends of the Earth Dialogue and Encounter Islam/Hinduism | |
| English | Children will access a range of genre. SPaG and phonics (Jolly Phonics) will be taught both discretely and through cross-curricular work. | | | | | |
| Maths | Throughout the year the children will cover all areas of maths using a combination of NCETM, White Rose Maths and cross-curricular activities. | | | | | |
| Science | Uses of everyday materials including changing materials | | Plants  | | Living things and their habitats | |
| Computing | Coding | E Safety Spreadsheets | Questioning | Effective Searches Making Music | Creating Pictures | Presenting Ideas |
|  Art & Design | Observation, line & colour | Experimentation & application | Changing materials | Making appropriate selections | Features of different art forms Designing, planning & making  | |
| History | Using a range of sources of information to understand key events in history | | Significant individuals from the past (including impact) | | Significant people & events beyond living memory | |

Year 2 Curriculum Overview (contd)



| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|--------------------------------|---|--|---|---|---|---|
| Geography | Areas of the world (UK, countries, continents and oceans) | | Weather patterns, map work and connections  | | Location, human & physical features Geographical & comparative language (contrasting non-European country) | |
| Music | Perform and copy rhythms and movement using a steady pulse. | Combine and represent rhythmic patterns. | Explore musical mood, choosing sounds to match character . | Sequence and combine sounds to tell stories with soundscapes. | Identify changes in pitch and copy pitch patterns | Create and notate melodies for a performance. |
| PE | Fundamentals & Fitness | Invasion Games and Teambuilding | Gymnastics & Dance | Ball Skills, sending and receiving | Net and Wall, Striking and Fielding | Athletics and Yoga |
| Design & Technology | Plan, design & construct a 3D model | | Make simple mechanisms | | Nutrition & healthy eating Packaging design | |
| PSHCE | Me & My Relationships | Keeping Myself Safe | Being My Best | Rights & Responsibilities | Valuing Difference | Journey in Love |
| Whole School PSHCE | <p>PSHCE Anit-Bullying Week, Fairtrade, Sunbeams, Emotional Health & Well-Being Week, CAFOD, hand-washing, The Rights of the Child and British Values.</p> <p>Health Education Being Safe, Physical & Mental Wellbeing, Physical Health & Fitness, Healthy Eating, Drugs, Alcohol & Tobacco, Health & Prevention and basic First Aid.</p> <p>Relationships Education Families & people who care for me, Caring Friendships, Respectful Relationships, Online Relationships, Managing Difficult Questions & the law & Internet Safety and Harms.</p> <p>RSE Journey in Love: Physical, Social, Emotional, Intellectual, Spiritual—see the RSE Curriculum Map (website)</p> | | | | | |

