



‘To know You more clearly’

All children in Reception, Year 1 and Year 2 follow the RE curriculum, ‘To know You more clearly’.

Autumn 1	
Branch 1	Creation and Covenant
Branch 6	Dialogue and Encounter – world religion Judaism
Autumn 2	
Branch 2	Prophecy and Promise
Spring 1	
Branch 3	Galilee to Jerusalem
Spring 2	
Branch 4	Desert to Garden
Summer 1	
Branch 5	To the ends of the Earth
Summer 2	
Branch 6	Dialogue and Encounter – world religion (Islam/Hinduism)
Branch 6	Dialogue and Encounter – our world including Catholic Social Teaching, world views
Branch 6	Celebration of special days and festivals Ongoing throughout the year.

Branches one to five take approximately six weeks to complete with branch six being covered at various times during the year. Branch six includes Judaism, other world religions and world views as well as a high focus on Catholic Social Teaching in the Summer term.

Branch one to five are taught through the lenses of Hear, Believe, Celebrate and Live.

HEAR - The Scripture must be heard and understood first.

BELIEVE - Christians believe because of the Scripture they have heard.

CELEBRATE - Christians celebrate in this way because of the Scripture they have heard.

LIVE - Christians live in this way because of the Scripture they have heard.

Branch six is taught through the lenses of DIALOGUE AND ENCOUNTER.

Ways of Knowing

The Religious Education Curriculum is enriched by Ways of Knowing and throughout the curriculum children will experience, be taught through and learn by understanding, discerning and responding. In Reception children will use the same process by using age-appropriate language to see, judge and act.

EYFS – Reception

The RED curriculum provides Religious Education within the Early Years areas of learning as a bespoke foundation for secure grounding for Key Stage 1 and beyond. The RED reveals the Good News and making the little stories of children meet the big stories told by the disciples. Wonder at God's gifts inevitably flows into reflection and enjoyment of the gifts, into prayers of praise and thanksgiving. Through the curriculum, children learn about the story of the life, death, and resurrection of Jesus through sacred texts, parables, sensory experiences, and the symbols and gestures of the sacraments. The curriculum shares the importance of everyone's gift and talents in producing, writing, using, and learning. In responding to this encounter, children learn that dignity, loving friendships, responsibility, care for our world and its people, and peace are values they meet in Jesus, who calls everyone to live a life of love. All children can share the Gospel values and insights learned through Christian education. (RED p64)

Year 1

The overarching theme is revelation; how do people know about God? Pupils would not be expected to know the term revelation, but they will explore the different ways in which revelation is experienced, beginning with revelation through Creation, then moving on to revelation in the incarnation of Jesus. Again, though pupils may not use the term incarnation, teachers can make connections between the different branches to ensure that pupils make the link that Jesus is another way people meet God. Pupils will then understand a simple account of Jesus' life, death, and resurrection before encountering the language and imagery of the revelation of God in the Holy Spirit. (RED p78)

Year 2

The overarching theme is baptism. Baptism is the meeting point where people are reborn to a new life in Christ and become part of the Christian community. In the story of Noah, Creation is reborn from the waters of the flood. Pupils will encounter John the Baptist and journey through St Luke's gospel as they come to know the signs in the gospel that Jesus is the Messiah spoken of by the prophets. They will consider how the power of the Holy Spirit transforms the lives of people in the writings of St Luke, for example, Mary, Elizabeth, and Paul, and consider how a life in Jesus calls people to be good neighbours. Pupils will also begin to think about good and bad choices (sin) and why the Sacrament of Reconciliation is needed. Pupils are not expected to know all these connections, but teachers can help them make connections between different branches to ensure that links between branches exist across each year as well as sequentially as they revisit a branch the following year. (REDp96)